

## Learning Outcomes and Assessment Criteria

The following competencies are based on the Qualifications and Credit Framework (QCF) for level 3 assessments HSC 3047 and ASM 34 and should be assessed in line with Skills for Care and Development's QCF Assessment principles.

The **training provider** must ensure that the learning outcomes are delivered, and assessment linked where necessary to the workplace.

No.	ACTIONS
1) Understand the legislative framework for the use of medication in social care settings	
1.1	Identify current legislation, guidelines, policies and protocols relevant to the administration of medicines.
1.2	Outline the legal classification system for medication.
2) Know about common types of medication and their use	
2.1	Identify common types of medication and their effects.
2.2	Identify medication which demands the measurement of specific physiological measurements (e.g. International Normalized Ratio (INR))
2.3	Describe changes to an individual's physical or mental well-being that may indicate an adverse reaction to a medication and appropriate action taken.
3) Understand roles and responsibilities in the use of medication in social care setting	
3.1	Understand the roles and responsibilities of the GP, pharmacist, District nurse, care agency and Reablement Worker in supporting the use of medication.
3.2	Explain where responsibilities lie in relation to use of 'over the counter' remedies and supplements.
4) Understand techniques for administering medication	
4.1	Apply standard procedures for infection control.
4.2	Safely manage medication in line with assessment of need detailed in support plan and in line with legislation and local policies.
4.3	Identify the required information from medication administration charts.
4.4	Explain the types, purpose and function of materials and equipment needed for the administration of medication via the different routes.
4.5	Explain the appropriate timing of medication e.g., checking that individual hasn't taken medication recently, timing is appropriate for care visits.
4) Understand techniques for administering medication ( <i>Contd.</i> )	
4.6	Describe the routes by which medication can be administered.
4.7	Describe different forms in which medication may be presented.

5) Be able to receive, store and dispose of medicines safely	
5.1	Demonstrate how to receive and store supplies of medication in line with agreed ways of working.
5.2	Describe how to dispose of out-of-date and unused or unwanted medication in accordance with legal and _____ organisational requirements.
6) Know how to promote the rights of the individual when managing medication	
6.1	Explain the importance of the following principles in the use of medication: - <ul style="list-style-type: none"> <li>- consent</li> <li>- self-medication or active participation</li> <li>- dignity and privacy</li> <li>- confidentiality</li> </ul>
6.1	Explain the importance of the following principles in the use of medication. Consent, self-medication or active participation dignity and privacy confidentiality
6.2	Explain how risk assessment can be used to promote an individual's independence in managing medication.
6.3	Describe how ethical issues that may arise over the use of medication can be addressed.
7) Be able to support use of medication	
7.1	Demonstrate how to access information about an individual's medication.
7.2	Demonstrate how to support an individual to use medication in ways that promote hygiene, safety, dignity and active participation and in accordance with support plan.
7.3	Demonstrate strategies to ensure that medication is used or administered correctly.
7.4	Demonstrate how to address any practical difficulties that may arise when medication is used.
7.5	Demonstrate how and when to access further information or support about the use of medication.
8) Be able to record and report on use of medication	
8.1	Demonstrate how to record use of medication and any changes in an individual associated with it.
8.2	Demonstrate how to report on use of medication and problems associated with medication, in line with agreed ways of working.